

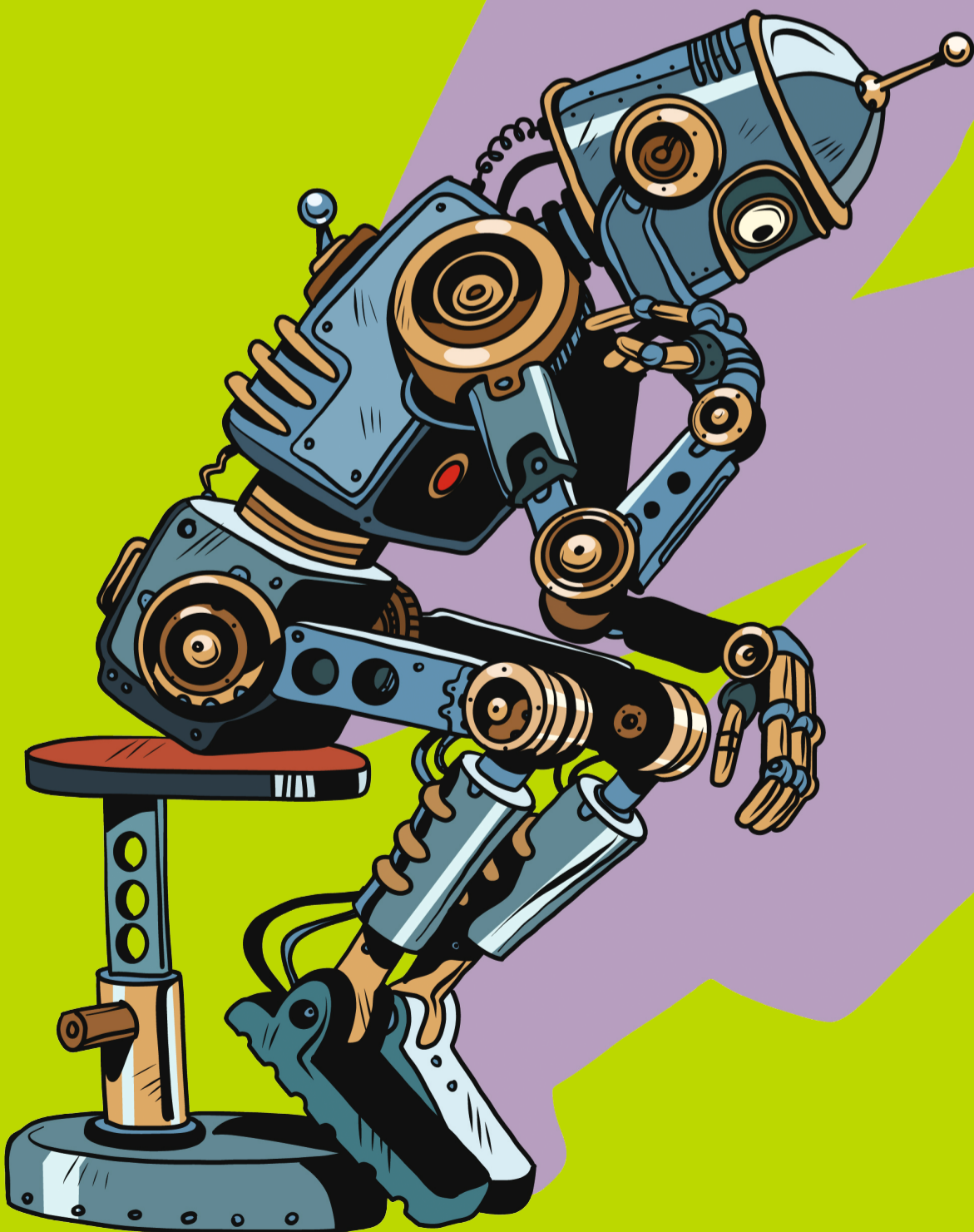
13TH



1ST - 3RD
MARCH
2024

The Official Handbook

Special Conference:
the Paradox of Progress



www.ps-mun.gr



13TH PS-MUN

Platon School Model United Nations

1st – 3rd March 2024

CONFERENCE HANDBOOK



Welcome to the 13th Platon School Model United Nations Conference

Esteemed MUN Advisors, Delegates and Distinguished Guests,

It is our great honour and pleasure to welcome you to the 13th annual session of Platon School Model United Nations Conference (PS-MUN) taking place from March 1st-3rd, 2024 in Athens, Greece.

PS-MUN celebrates its fourteenth year bringing together passionate and committed delegates from Greece and all corners of the world, renewing once more its commitment to offering a most innovative MUN experience for all participants. We are pleased to welcome all participating schools, especially our schools from Belgium, Cyprus, France, Israel, Italy, Kuwait, the Netherlands, Oman, Pakistan, Saudi Arabia, Singapore, Türkiye, the United States of America and the United Arab Emirates. Your presence is a testament to the universality of the MUN experience and the importance of fostering international dialogue and understanding.

For this year's Special Conference, we have decided to focus on the topic of the Paradox of Progress. In our pursuit of progress, we encounter a timeless paradox rooted in human nature; a simultaneous impulse toward improvement followed by a resistance to change. At the crossroads of tradition and transformation, we grapple with the tension between preserving established norms and embracing innovation. Yet, within this tension lies a fertile ground for creativity, where new paradigms and possibilities take root.

The paradox of progress permeates every facet of our existence, extending beyond the confines of science and technology. In our endeavors for economic prosperity, we are starkly reminded of the environmental toll exacted by unchecked growth. Similarly, the pursuit of societal advancement highlights the enduring challenges of inequality and injustice.

However, we must not only consider the challenges of progress but also celebrate the triumphs and achievements that have propelled humanity forward. It is through our collective efforts and ingenuity that we have witnessed remarkable advancements in science, technology, and human development. From landing on the moon to eradicating diseases, our history is punctuated by moments of extraordinary progress. As you engage in dialogue and debate over the paradoxes of progress, take a moment to reflect on the remarkable strides we have made as a global community and draw inspiration from our shared capacity to overcome obstacles and shape a better world for future generations.

Finally, acknowledging these paradoxes demands a mature and nuanced approach to progress—one that navigates the delicate balance between tradition and innovation with wisdom and discernment. It calls for a recognition of the interconnectedness of our pursuits and the willingness to confront the trade-offs they entail. In doing so, we can aspire to a more inclusive and sustainable vision of progress, one that honors the lessons of the past while embracing the opportunities of the future.

On behalf of the Organising Team, we thank you all for your presence and support, and wish you an unforgettable conference experience!

PS-MUN Organising Committee

Your excellencies, honorable guests, distinguished directors and advisors, fellow student officers, dear delegates,

My name is Joanna Mavromati, I am a 12th grade student at Platon School and it is my pleasure and honour to welcome you to the 13th annual Platon School Model United Nations Conference, as this year's Secretary General. After almost four years of being part of this team, it fills me with tremendous joy and enthusiasm that I get to contribute to a conference that has become such an indispensable part of my identity and a second family. PS-MUN is a conference that aims to capture all the truly fascinating and admirable aspects of what we strive for in the world of MUN; it is a conference that inspires youth to find their voice in a world that calls idealists, utopians and dreamers naive. It encourages students from all over the world to reevaluate modern institutions and initiate reform while allowing people from completely different backgrounds to come together in solidarity and achieve what world leaders seem unable to. Without implying that we have managed to attain world peace or solve anything for that matter, in our own peculiar way, a worldwide community of thousands of students stands in unity, advocating for international matters, regardless of how much or how little we have in common.

We live in the era of globalization where we see diplomacy fail on a daily basis. The youth feels handcuffed to the circumstances; whether that's politics, the economy, or our social identity, young people feel rather helpless and unable to make a change. It has become increasingly difficult to maintain our hope for the future because, as both past and present illustrate, humankind has always been characterized by patterns of self-destruction. Though progress has definitely been noted, the passing of the years has highlighted a paradox and a major question has emerged: are we really moving forward or have we just lost track of our starting point? This is the question we are called upon to find answers to in this year's conference. The advancements that promise to elevate us and improve our lives come hand in hand with unforeseen challenges and dilemmas. As we try to navigate in this ever-changing landscape of technology and innovation we often forget that the very triumphs that we celebrate come with certain responsibilities.

When Prometheus defied the gods to bring fire in the form of knowledge and the ability to shape civilization to the humankind, he was chained to a rock and tortured for eternity. The inherent gift of human to create, progress and navigate a world full of complexities created by our own creations, illuminates our path to move forward. However, it also casts shadows that, if left ignored, could possibly have counteractive effects. Through technology we have managed to defy the very bounds of human nature, creating a world that is no longer ruled by our physical and human limitations alone. Whether it is in the form of weapons, cryptocurrencies, artificial intelligence or the myriads of possibilities that lie ahead, we must acknowledge that the empowerment that progress brings simultaneously highlights our great vulnerability in losing control of our very own achievements.

The answer is not putting limitations on progress. Afterall, the human mind, fueled by an insatiable curiosity, is an extraordinary force that continually seeks to unravel the mysteries of the world. Attempts to limit the scope of this innate curiosity would prove futile, for it is an intrinsic aspect of our nature. However, just as Prometheus faced the consequences of his audacious act, so too do we encounter the complexities of a world shaped by our own achievements. We must strive to balance the prospects of progress and the responsibilities that come with it, so that we can truly harness the endless benefits of progress without losing sights of our fundamental values and humanity.

Joanna Mavromati
Secretary General

Your excellencies, honorable guests, distinguished directors and advisors, fellow student officers, dear delegates,

My name is Melina-Eleni Alexiou and I am a 12th grade student of the German School of Athens (DSA). As the President of the General Assembly, it is my honour and pleasure to welcome you to the 13th annual session of the Platon School Model United Nations Conference.

In today's immensely interconnected world, MUN serves as a popular extracurricular activity among teenagers. This is necessitated by the fact that MUN offers the opportunity to achieve a deeper understanding of pressing current affairs, as a means of becoming socially and politically engaged in the future. At the same time, MUN conferences allow delegates and student officers to find fruitful resolutions to these affairs and as such, effectively develop their teamwork, social, leadership, and public speaking skills, fundamental components of personal and possibly future professional growth. In tandem, young people engaging in MUN conferences enjoy the prospect of gaining insight into the societal conflicts and domestic issues around the globe, and of being a global citizen in a world where ethical, cultural, and national borders are becoming more expansive than ever.

Taking the above into consideration, compassion, alongside the ability to resolve and deeply understand current affairs, is especially necessary in the 21st century. Whereas we have experienced countless technological advancements that have enhanced our way of living, it is clear that human rights violations and marginalization are becoming more present in our society. This phenomenon seamlessly aligns with the concept of the paradox of progress, the theme of the 13th PSMUN conference.

During a time when the preservation and protection of human rights are facing major and concerning setbacks, the rapid technological advancements in various scientific fields, including medicine, biology, and information technology, appear paradoxical. Unfortunately, the same tools promising to enhance our quality of life are often equipped to stifle possible criticism and uphold injustice. The conference theme of this year's PSMUN conference allows delegates to understand the lasting impact of the paradoxical progress in our society. By actively finding solutions and measures to effectively combat the drawbacks caused by the paradox of progress, we, the younger generation, can participate in the shaping of a more accepting, more humane, and peaceful world. Ergo, it is now our responsibility to resolve the ongoing humanitarian crises and protect human rights on an international level.

I hope that the 13th PSMUN conference will provide everyone with a new perspective of the present society and will serve as a unique, memorable experience.

Yours Truly,

Melina-Eleni Alexiou
President of the General Assembly

Conference Agenda

GENERAL ASSEMBLY COMMITTEES:

DISARMAMENT & INTERNATIONAL SECURITY COMMITTEE (GA1)

- Addressing the Impact of Private Military Security Contractors on Global Security
- Mitigating the Impact of Land Mines and Weapon Contamination in Eastern Europe
- Addressing the Implications of the Use of Cryptocurrencies in Financing Terrorism and other Illicit Activities

SOCIAL HUMANITARIAN & CULTURAL COMMITTEE (GA3)

- Preventing Enforced Disappearances
- Promoting and Protecting the Cultural Rights of Refugees and Migrants
- Addressing the Humanitarian Implications of Peacekeeping Missions

SPECIAL POLITICAL & DECOLONISATION COMMITTEE (GA4)

- The question of Tech Sovereignty and Data Localisation
- Holding Organizations of Foreign Financial Facilitation Accountable for Debt Traps
- The issue of Political Instability in Pakistan

LEGAL COMMITTEE (GA6)

- Reforming International Family Law to ensure the Protection of Children's Rights
- Establishing a Legal Framework to Reduce the Market Power of Big Tech
- Promoting Alternative Dispute Resolution (ADR) Measures

SPECIALISED AGENCIES:

ECONOMIC AND SOCIAL COUNCIL (ECOSOC)

- Setting Standards for Employment Rights in the Gig Economy
- Fighting Bid Rigging in Public Procurement
- Measures to prevent Social Dumping
- Adjusting the Demographic Dividend for an Ageing Population

ENVIRONMENTAL COMMISSION (EC)

- Ensuring the Safe Handling of Radioactive Waste
- Addressing the Environmental and Social Impacts of Linear Economies
- Preventing Oil Spills and Ensuring Biodiversity in the Arctic
- Addressing the Challenges Associated with the Transition to Electric Vehicles

SECURITY COUNCIL (SC)

- The situation in Sudan
- Casus Belli and the Right to Self-defence in Cyberspace
- The Situation in the Sahel Region

THE GROUP OF TWENTY (G20)

- Assessing Money Laundering Risks in the Gambling Sector
- Measures to improve the School to Work Transition
- Addressing Global Health under a One Health Approach

UNITED NATIONS OFFICE ON DRUGS AND CRIME (UNODC)

- Measures to combat Trafficking in Human Organs and Trafficking in Persons for the Purpose of Organ Removal
- Preventing the Transmission of HIV in Prisons
- Addressing Criminal Threats against Tourists

COMMISSION ON SCIENCE AND TECHNOLOGY FOR DEVELOPMENT (CSTD)

- Preventing Hacking of Surgical Robots and Medical Infrastructure
- The question of Boundaries in Genetical Engineering and Eugenics
- Using Satellite Technology to Combat Food Insecurity

YOUTH ASSEMBLY (YA)

- Promoting Primary Education in Less Economically Developed Countries (LEDCs)
- Addressing the problem of Rising Levels of Academic Stress
- Measures to prevent Teen Pregnancy

SPECIAL CONFERENCE ON THE PARADOX OF PROGRESS (SPECON)

- Preventing Biopiracy of Indigenous Knowledge
- Addressing the Risks posed to Human Rights by Biometric Technologies
- Assessing the Efficacy of International Aid on State Development
- Regulating the use of Artificial Intelligence in the Context of Creative Industries

Programme

FRIDAY, March 1st, 2024

09:00 – 09:45	Student Officers Briefing
10:00 – 10:30	Registration – Reception
10:30 – 12:00	Lobbying
12:00 – 13:00	Official Opening Ceremony
13:00 – 15:15	Lunch available (separate adjournment per committee)
13:00 – 17:30	Lobbying
17:30 – 18:00	Student Officers Debriefing

SATURDAY, March 2nd, 2024

08:30 – 09:00	Student Officers Briefing
09:00 – 11:00	Lobbying
11:00 – 13:00	Committees in session
11:30 – 12:00	Advisors' Meeting (Library)
13:00 – 15:15	Lunch available (separate adjournment per committee)
13:00 – 17:30	Committees in session
17:30 – 18:00	Student Officers Debriefing

SUNDAY, March 3rd, 2024

08:30 – 09:00	Student Officers Briefing
09:00 – 12:00	General Assembly Committees in session
09:00 – 16:00	Specialised Agencies in session
12:00 – 16:00	General Assembly
13:00 – 15:15	Lunch available (separate adjournment per committee)
16:15 – 16:30	General Assembly (Indoor recess)
16:30 – 18:30	Official Closing Ceremony

Secretariat:

Secretary General:

Joanna Mavromati (Platon School)

Deputy Secretary General:

Filippos-Akylas Kaloudis (Doukas School)

Deputy Secretary General:

Aspasia Nona (Platon School)

President of the General Assembly:

Melina-Eleni Alexiou (German School of Athens)

Deputy President of the General Assembly:

Fragkiskos-Emmanouil Kefalogiannis (Athens College - Psychiko Lyceum)

Conference Staff:

ORGANISING TEAM

Panagiotis Lyberopoulos

Lilly Nikolopoulou

Nora Pontiki

Roy Malta

CONFERENCE MANAGER

Panagiotis Lyberopoulos

MUN DIRECTOR

Nora Pontiki

SCHOOL ADMINISTRATORS

Michael Papadopoulos (CEO)

Vassia Papadopoulou (Director of Studies)

Nancy Lazou (High School Principal)

ADMINISTRATIVE ASSISTANTS

Dimitra Georgoulia

Lia Mavrommati

HEAD OF STUDENT STAFF

Constantina Liargovas

HEAD OF ADMIN STAFF

Marietta Botsiou

HEAD OF SECURITY STAFF

Emmanouil Papadimitropoulos

APPROVAL PANEL HEAD

& STUDENTS' ADVISOR:

Roy Malta

HEAD OF PRESS TEAM

Niki Georgakopoulou

MEMBERS OF PRESS TEAM

Irini Antonopoulou

Anastasis Zafeiropoulos

Elina Karpouzou

Anastasia Apostolopoulou

Myrto Konstantopoulou

WEBSITE ADMINISTRATOR

Panagiota Markou

Student Officers

GENERAL ASSEMBLY COMMITTEES:

DISARMAMENT & INTERNATIONAL SECURITY COMMITTEE (GA1)

Chair: Konstantinos Zafeirakis (St. Lawrence College)
Co-Chair: Jo Anagnostopoulou (Ekpaideftiki Anagennisi)
Co-Chair: Maritella Petsa (Athens College Lyceum)
Co-Chair: Aris Wakefield (Doukas School)

SOCIAL, HUMANITARIAN & CULTURAL COMMITTEE (GA3)

Chair: Eleonora Stropouli (Pierce-The American College of Greece)
Co-Chair: Maria-Loukia Mantelou (Pierce-The American College of Greece)
Co-Chair: Aloï Gkania (Platon School)
Co-Chair: Maria-Artemis Pavlidi (Ekpaideftiki Anagennisi)

SPECIAL POLITICAL & DECOLONISATION COMMITTEE (GA4)

Chair: Georgia Papaioannou (Athens College - Psychiko Lyceum)
Co-Chair: Ariam Antar (Campion School)
Co-Chair: Stergios Stivaktakis (German School of Athens)
Co-Chair: Elisavet-Danai Bagiokou (Doukas School)

LEGAL COMMITTEE (GA6)

Chair: Lida Galati (Anavryta Model Lyceum)
Co-Chair: Theoria-Rita Ioannidi (Athens College Lyceum)
Co-Chair: Stefania Gkania (Platon School)

SPECIALISED AGENCIES:

ECONOMIC AND SOCIAL COUNCIL (ECOSOC)

President: Marios Pasoglou (Pierce-The American College of Greece)
Deputy President: Natalia Bortnyk (Byron College)
Deputy President: Theodora Georgantzis (Ekpaideftiki Anagennisi)
Deputy President: Angeliki-Maria Ioannidou (Ursulines Greek-French School)

ENVIRONMENTAL COMMISSION (EC)

President: Stella Athanasoglou (German School of Athens)
Deputy President: Elena Protonotariou (Costeas Geitonas School)
Deputy President: Georgianna Mitsia (Platon School)
Deputy President: Ileana Geroulanou (St. Catherine's British School)

SECURITY COUNCIL (SC)

President: Natasha Panagiotou (Anavryta Model Lyceum)
Deputy President: Maria Artopoulou (Ekpaideftiki Anagennisi)
Deputy President: Christos Liosis (Geitonas School)

THE GROUP OF TWENTY (G20)

President: Dimitris Pachis (Platon School)
Deputy President: Kristi Efstathiou (Ekpaideftiki Anagennisi)
Deputy President: Alexandros-Panagiotis Ritsos (Geitonas School)

UNITED NATIONS OFFICE ON DRUGS AND CRIME (UNODC)

President: Kathleen Morris (American Community School)
Deputy President: Sofia-Maria Kapetanaki (Platon School)
Deputy President: Aspasia Gianniri (St. Catherine's British School)

COMMISSION ON SCIENCE AND TECHNOLOGY FOR DEVELOPMENT (CSTD)

President: Ioannis Pitsiavas (Geitonas School)
Deputy President: Anastasia Couri (Platon School)
Deputy President: Phaedra Valetta (Athens College - Psychiko Lyceum)

SPECIAL CONFERENCE ON THE PARADOX OF PROGRESS (SPECON)

President: Kai Yuet Zhang (American Community School)
Deputy President: Konstantina Plesti (Athens College - Psychiko Lyceum)
Deputy President: Christina Antonakou (Pierce-The American College of Greece)
Deputy President: Evangelos Lekkos (Doukas School)
Deputy President: Virginia Genitsaropoulou (German School of Athens)

YOUTH ASSEMBLY (YA)

Head: Athinais Lachana (Pierce-The American College of Greece)
Co-Head: Antigoni Douvou (Erasmeios Ellinogermaniki School)
Co-Head: Natalia Dandoura (Pierce-The American College of Greece)
Co-Head: Myrsini Apostolou (Pierce-The American College of Greece)
Co-Head: Eftychia Oikonomidi (Platon School)

Countries Represented

Country represented	School	Origin
1) Albania (UNODC)	American International School of Cape Town	South Africa
2) Algeria (SC)(CSTD)	Lycée Louis Massignon French School	UAE
3) Amnesty International	American School of Dhahran	Saudi Arabia
4) Argentina (ECO)(G20)	Leonteios School of Athens	Greece
5) Australia (ECO)(G20)	Ursulines Greek-French School	Greece
6) Austria (ECO)(CSTD)	St. Catherine's British School	Greece
7) Bangladesh (UNODC)	2 nd Gerakas Senior High School	Greece
8) Belarus (CSTD)	Individual Team	Greece
9) Belgium (ECO)(UNODC)	American School Dhahran	Saudi Arabia
10) Bolivia [Plurinational State of] (ECO)(UNODC)	Francis W. Parker	USA
11) Brazil (G20)(ECO)(UNODC)(CSTD)	Byron College	Greece
12) Bulgaria (ECO)(UNODC)	Athens College - Psychiko Lyceum	Greece
13) Cameroon (ECO)(CSTD)	Lycée Alfred Mesieres	France
14) Canada (ECO)(G20)(CSTD)	Athens College Lyceum & Platon School	Greece
15) Central African Republic	German School of Athens	Greece
16) Chile (ECO)	Bay View Academy	Pakistan
17) China (SC)(ECO)(G20)(CSTD)(UNODC)	Athens College - Psychiko Lyceum	Greece
18) Colombia (ECO)(CSTD)(UNODC)	American Community Schools Athens	Greece
19) Côte D'Ivoire (ECO)	American International School of Cape Town	South Africa
20) Denmark (ECO)	International School of Flanders	Belgium
21) Dominican Republic (UNODC)	Athens College Lyceum	Greece
22) DPR Korea [DPRK]	2 nd Gerakas Senior High School	Greece
23) DR Congo (UNODC)	Avgouleia-Linardatou School	Greece
24) Ecuador (SC)(CSTD)	Ursulines Greek-French School	Greece
25) Egypt (CSTD)(UNODC)	Athens College Gymnasium	Greece
26) Estonia	German European School Singapore	Singapore
27) Ethiopia	Pierce - The American College of Greece	Greece
28) European Commission (ECO)(G20)	Lycée Alfred Mézières	France
29) Finland (CTSD)	8 th Lyceum of Marousi	Greece
30) France (SC)(ECO)(G20)(CTSD)(UNODC)	Doukas School	Greece
31) Germany (ECO)(G20)(UNODC)	Bay View Academy	Pakistan
32) Greece (ECO)	Cambreur College	Netherlands
33) Greenpeace	Leonteios School of Athens	Greece
34) Guatemala (ECO)(CSTD)	American International School of Muscat	Oman
35) Guyana (SC)	Athens College Lyceum	Greece
36) Haiti	International School of Flanders	Belgium
37) Human Rights Watch	Bay View Academy	Pakistan
38) Hungary (CSTD)	Palladio School	Greece
39) India (G20)(ECO)(CSTD)(UNODC)	Francis W. Parker	USA
40) Indonesia (ECO)(G20)(UNODC)	Ekpaideftiki Anagennisi	Greece
41) Iran [Islamic Rep. of] (ECO)	Erasmios Ellinogermaniki School	Greece
42) Ireland	Ambrit International School	Italy
43) Italy (ECO)(G20)(UNODC)	Lycée Louis Massignon French School	UAE
44) Japan (SC)(ECO)(G20)(CSTD)	The Heritage Private School	Cyprus
45) Kenya (UNODC)	United Diplomats	Israel

46) Latvia (CSTD)	Ambrit International School	Italy
47) Lebanon	United Diplomats	Israel
48) Libya (ECO)	Ambrit International School	Italy
49) Malaysia (UNODC)	American International School of Muscat	Oman
50) Malta (SC)	Erasmeios Ellinogermaniki School	Greece
51) Mexico (ECO)(G20)(UNODC)	Al Bayan Bilingual School	Kuwait
52) Morocco (UNODC)	Lycee Louis Massignon French School	UAE
53) Mozambique (SC)(UNODC)	Palladio School	Greece
54) Netherlands (UNODC)	Ekin College Izmir	Türkiye
55) Niger	George Zois School	Greece
56) Nigeria (ECO)(UNODC)	Costeas Geitonas School	Greece
57) Norway (ECO)	Erasmeios Ellinogermaniki School	Greece
58) Pakistan (UNODC)	American Community Schools Athens	Greece
59) Peru (ECO)(UNODC)	4 th Lyceum of Nea Smyrni 'Dimitris Glinos'	Greece
60) Philippines (CSTD)	Athens College Gymnasium	Greece
61) Portugal (ECO)(CSTD)	George Zois School	Greece
62) Qatar (ECO)	American Creativity Academy Girls Campus	Kuwait
63) Republic of Korea (SC)(G20)	8 th Lyceum of Maroussi	Greece
64) Romania (CSTD)(UNODC)	Platon School	Greece
65) Russian Federation (SC)(G20)(CSTD)(UNODC)	German European School of Singapore	Singapore
66) Rwanda (CSTD)	German European School of Singapore	Singapore
67) Saudi Arabia (G20)(CSTD)	American Creativity Academy Girls Campus	Kuwait
68) Sierra Leone (SC)	American Community Schools Athens	Greece
69) Singapore	Pierce - The American College of Greece	Greece
70) Slovenia (SC)(ECO)	St. Catherine's British School	Greece
71) South Africa (G20)(CSTD)(UNODC)	Cambreur College	Netherlands
72) Spain (UNODC)	American Creativity Academy Girls Campus	Kuwait
73) Sri Lanka	Bay View Academy	Pakistan
74) Sweden (ECO)	Bay View Academy	Pakistan
75) Switzerland (SC)(ECO)(CSTD)	Byron College	Greece
76) Syrian Arab Republic	Doukas School	Greece
77) Thailand (UNODC)	Leonteios School of Athens	Greece
78) Türkiye (ECO)(G20)(CSTD)(UNODC)	American School Dhahran	Saudi Arabia
79) Uganda	Individual Team	Greece
80) Ukraine	Pascal English School of Lemosos	Cyprus
81) United Arab Emirates	American School of Athens	Greece
82) United Kingdom (SC)(ECO)(G20)(CSTD)(UNODC)	Platon School	Greece
83) United States of America (SC)(ECO)(G20)(UNODC)	Athens College Lyceum	Greece
84) Venezuela [Bolivarian Republic of]	Ekpaideftiki Anagennisi	Greece
85) Viet Nam	The Heritage Private School	Cyprus
86) World Bank (ECO)	Cambreur College	Netherlands

Participating Schools

- ❖ 2nd Gerakas Senior High School
- ❖ 4th Lyceum of Nea Smyrni 'Dimitris Glinos'
- ❖ 8th Lyceum of Maroussi
- ❖ American Community Schools of Athens
- ❖ Al Bayan Bilingual School, Kuwait
- ❖ Ambrit International School, Italy
- ❖ American Creativity Academy Girls Campus, Kuwait
- ❖ American International School of Cape Town, South Africa
- ❖ American International School of Muscat, Oman
- ❖ American School Dhahran, Saudi Arabia
- ❖ Athens College Gymnasium
- ❖ Athens College Lyceum
- ❖ Athens College - Psychiko Lyceum
- ❖ Avgouleia-Linardatou School
- ❖ Bay View Academy, Pakistan
- ❖ Byron College
- ❖ Cambreur College, Netherlands
- ❖ Costeas Geitonas School
- ❖ Doukas School
- ❖ Ekin College Izmir, Türkiye
- ❖ Ekpaideftiki Anagennisi
- ❖ Erasmeios Ellinogermainiki School
- ❖ Francis W. Parker, United States of America
- ❖ George Zois School
- ❖ German European School Singapore, Singapore
- ❖ German School of Athens
- ❖ Individual Team
- ❖ International School of Flanders, Belgium
- ❖ Leonteios School of Athens
- ❖ Lycée Alfred Mézières, France
- ❖ Lycée Louis Massignon French School, United Arab Emirates
- ❖ Palladio School
- ❖ Pascal English School Lemesos, Cyprus
- ❖ Pierce - The American College of Greece
- ❖ Platon School
- ❖ St. Catherine's British School
- ❖ The Heritage Private School, Cyprus
- ❖ United Diplomats, Israel
- ❖ Ursulines Greek-French School

Orientation

-1

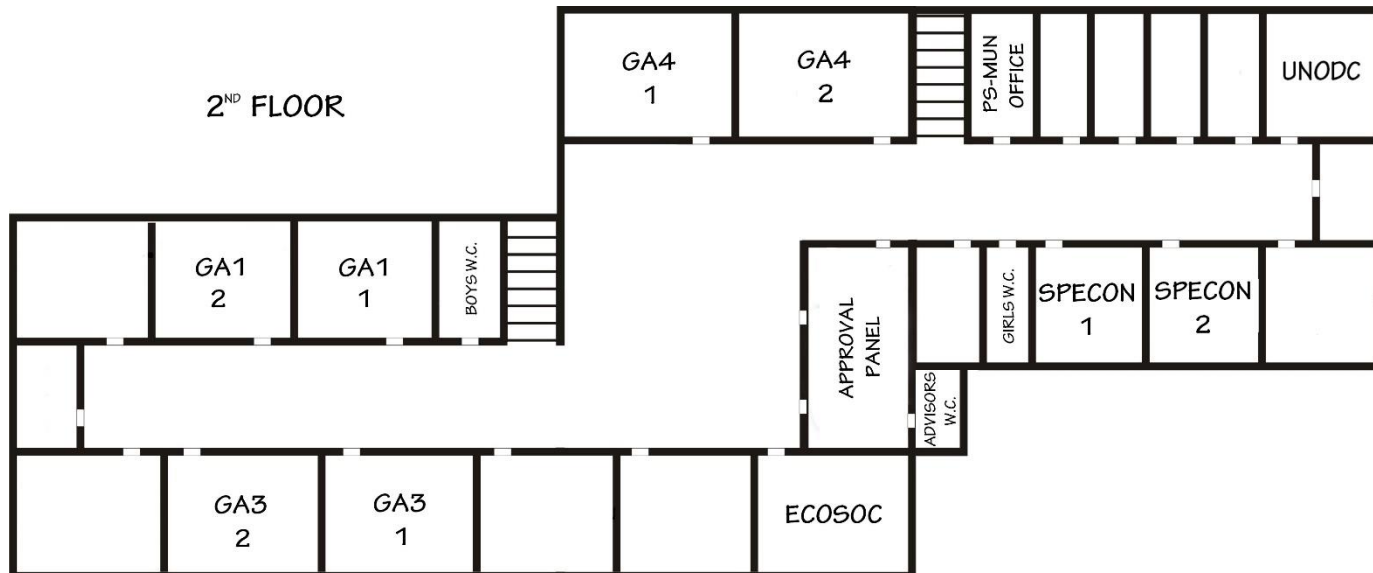
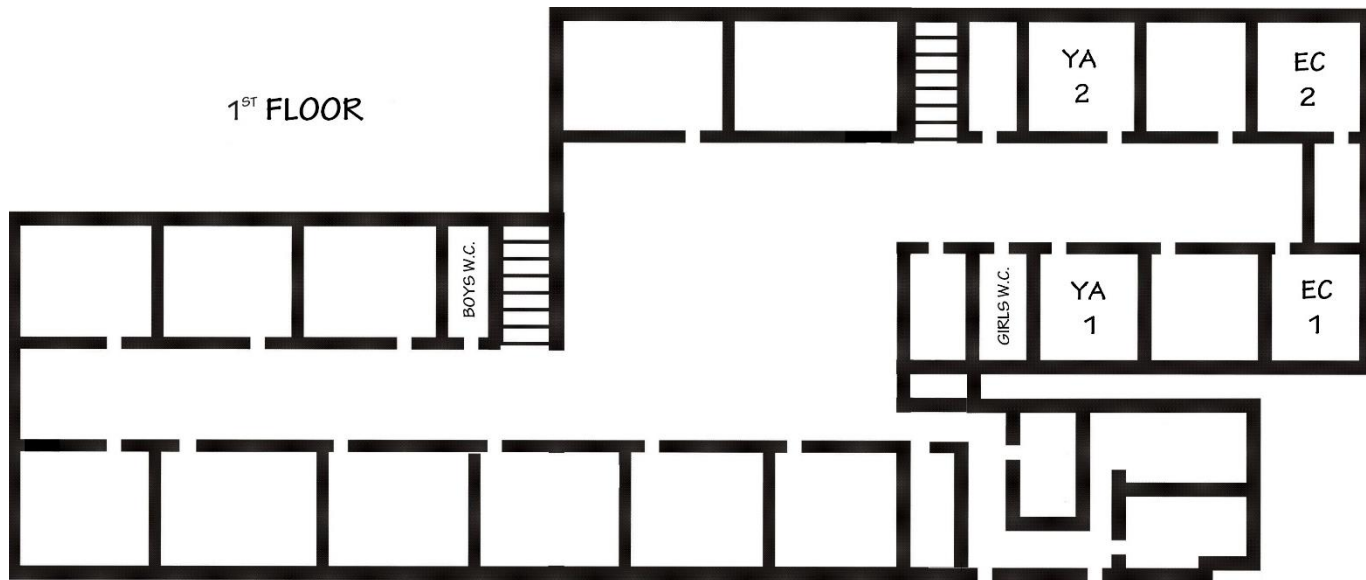
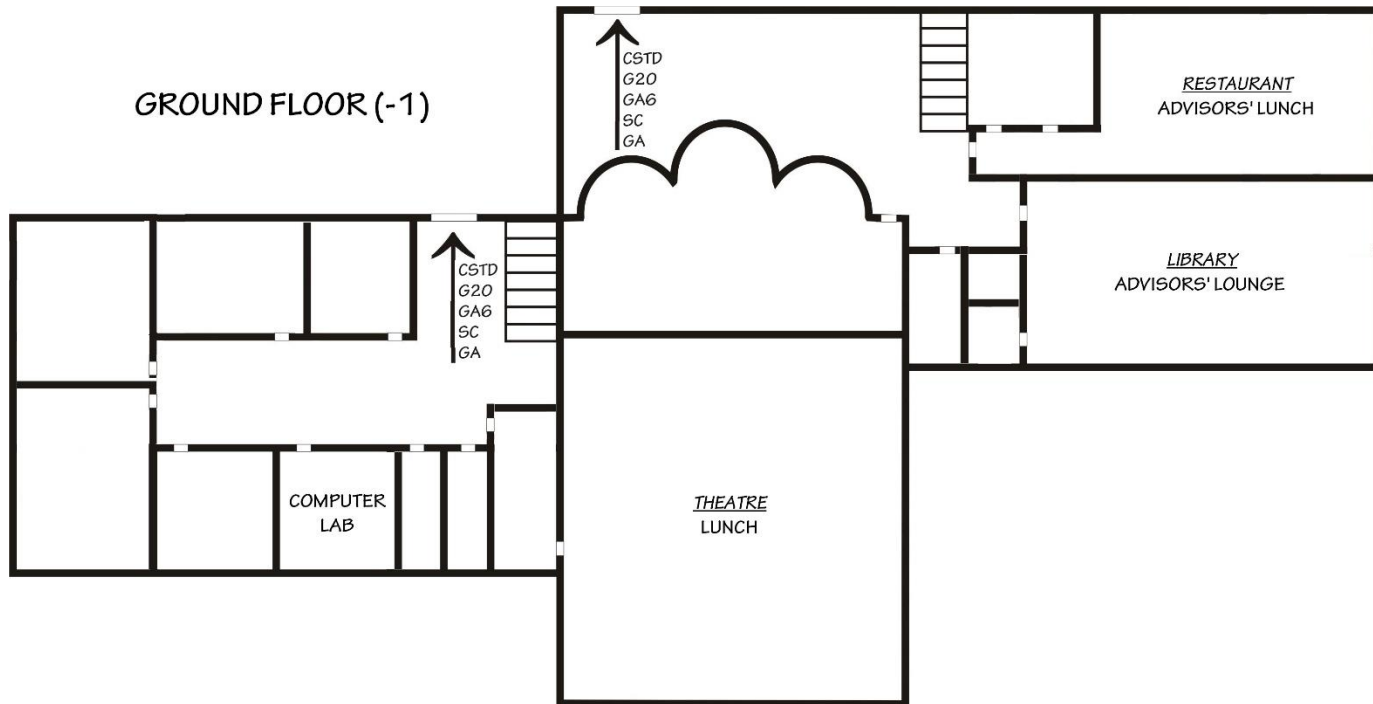
- Legal Committee (GA6)
- The Group of Twenty (G20)
- Security Council (SC)
- Com. on Science & Tech. for Dev. (CSTD)
- Lunch
- General Assembly
- Advisors' Lunch
- Advisors' Lounge
- Computer Room

1

- Environmental Commission (EC)
- Youth Assembly (YA)

2

- Disarmament Committee (GA1)
- Humanitarian Committee (GA3)
- Political Committee (GA4)
- Economic and Social Council (ECOSOC)
- Special Conference (SPECON)
- UN Office On Drugs & Crime (UNODC)
- PS-MUN Office – Organising Team



Rules of Procedure

Rule 1

English is the official and working language of this Conference. This rule also applies to the General Assembly, the session in the Committees and all the school premises. Delegates are to speak with civility.

Rule 2

For the Conference to achieve its purpose during the Opening Speeches, the General Assembly and during the sessions in the Committees, all mobile phones and electronic devices must be switched off. Laptops are allowed during lobbying. No smoking is allowed on the premises. The conference is formal, so formal business style dress is required. Open-necked shirts, T-shirts, jeans, denim or cloth jackets, extremely high heels, trainers etc. will not be permitted.

Rule 3

The Official Opening Ceremony, the Official Closing Ceremony and the General Assembly shall be supervised by the Secretariat.

Rule 4

All resolutions shall be checked and approved by the authorized Approval Panel. The Chairpersons will decide which resolutions of the General Assembly Committees will be discussed in the General Assembly.

Rule 5

During all voting procedures in the Committees the guests must exit the room, the members of Admin Staff must take their place for the voting procedure and the members of the Security Staff must seal the doors.

Rule 6

No delegate can obtain the floor until the Chairpersons or President has opened the floor and given them permission to do so. This rule also applies to the General Assembly.

Rule 7

The Chairpersons of each Committee set debate time for the subjects which if necessary, can be extended.

Rule 8

Each country represented shall only have one vote per voting procedure; NGOs are not allowed to vote.

Rule 9

If any delegate finds that it is impossible for them to attend their Committees for any reason, they must inform their Chairpersons and their Advisor.

Rule 10

All amendments shall be submitted during the Committee sessions on the official amendment sheet. Abstentions will be allowed on both resolutions and amendments. On procedural matters (motions), abstentions are not allowed.

Rule 11

During the voting procedure delegates raise their placard, to vote in favor of, against or abstain. However, when the motion to divide the house is entertained, abstentions will not be allowed.

Rule 12

No motion or point can interrupt the speaker, except for the point of personal privilege when it refers to audibility problems. The point of order can only interrupt the voting procedure.

Rule 13

No resolution can contain financial amounts but can refer to possible financial resources without specifications of exact amounts.

Rule 14

No delegate has the right to question the authority of the United Nations. The decisions of the Secretariat and the Chairpersons are final.

Rule 15

The Chairperson decides when the proposals that refer to amendments shall be discussed. The amendment is entertained after the floor has been yielded by the Chairperson to the submitter.

Rule 16

If the Committee votes come to a tie, then the proposal will be rejected.

Rule 17

The Secretariat reserves the right to ban any participant failing to adhere to the rules of the Conference.

Basic Vocabulary for our first-timers... to make things easier for them!

When someone...

- **refers to the House:** refers to all delegates
- **takes the floor:** has the right to stand up and speak
- **yields the floor:** has finished his/her speech and “returns” the floor to the chairs
- **is recognised by the chairs:** somebody has the right to speak either by taking the floor or by expressing a point of information (ex. France you have been recognised)
- **needs to rise:** has to stand up (ex. USA please rise and state your point)
- **makes a motion:** makes a formal proposal
- **calls for decorum:** asks the House to come to order (this is only expressed by the Secretariat and Student Officers)
- **sets debate time:** this is the total time dedicated to the respective resolution. It is expressed in terms of speakers in the case of amendments (e.g., the chair sets debate time on this resolution to 1 hour and 30 minutes/ the chair sets debate time on this amendment with one speaker in favor and one speaker against)
- **refers to a draft resolution:** A document written in resolution format, approved by the chairs, and introduced to committee but not yet voted upon is called a draft resolution. Delegates will be spending most of their time writing and amending the draft resolutions. Once a draft resolution is passed by a committee, then it becomes a Resolution.
- **refers to quorum:** The minimum number of delegates needed to be present for the debate to take place

When...

- **something is out of order:** it is forbidden
- **a chair asks to refrain from using personal pronouns:** someone has mistakenly used “I” in their speech, so the chair should remind the House to use pronouns such as “we”, “the delegation of ...” or simply the name of the delegation
- **lobbying begins:** lobbying is a debate format in which delegates can leave their seats to go and talk to others freely and informally; this is usually when delegates find allies and work on draft resolutions
- **blocs are created:** blocs are groups of delegates who agree on certain principles. These blocs will work together to write draft resolutions, which they later introduce and vote on. Blocs can be formed based on any common interest. Some blocs are formed around regional, cultural, or ideological interests but there are many more, choosing who is in your bloc should be done on a case-by-case basis depending on the topic

Youth Assembly (YA) Rules of Procedure

We don't have chairs but heads and co-heads and we don't write resolutions but action papers. We also don't represent a country but ourselves. Our head and co-heads will explain all other details in the committee.

Points

1. Point of Personal Privilege

- Refers to the comfort and well-being of the delegate
- May only interrupt a speaker if it refers to audibility
- May not refer to the content of a speech
- Is not debatable
- Does not require a second

2. Point of Parliamentary Inquiry

- Point of information to the chair concerning the Rules of Procedure
- May NOT interrupt a speaker
- May not be considered to be overruled (by the chairs) because the inquiry is unknown to them.

3. Point of Information to the Speaker

- A question directed to the delegate having the floor, and who has indicated that he/she is willing to entertain points of information (opened to points of information)
- Must be formulated in the form of a question, i.e. "Is the speaker aware that..." A short introductory statement may precede the question
- Speaker asking the Point of Information may only speak if recognised by Chair
- Always stand when you are stating your point and remain standing while the speaker is replying to your Point of Information.

4. Point of Information to the Chair

- A question to the chair
- May NOT interrupt any speaker
- Question referring to anything that does not fall under the category of Point of Parliamentary Inquiry, Point of Order or Point of Personal Privilege
- The Chair is to answer clearly and swiftly move on with the procedure
- ALSO: Question asking for a statement by the Chair or clarification on an issue

5. Point of Order

- Refers to procedural matters only, i.e. if the chair makes an error in the order of debate or in the setting/observing of debate time
- May NOT interrupt a speaker
- Is not debatable
- Can only refer to something that just happened, direct referral, otherwise it is out of order
- If used by a delegate simply to cause disorder, it will be considered as out of order

Motions

1. Motion to approach the Chairs

- When you want to speak to the Chair

2. Motion to move to the previous question

- Calls for the closure of debate and a vote to be taken on the motion pending (resolution/amendment)
- When discussing an amendment, in time in favor, this motion means to move to time against the amendment
- May be moved by the Chair or a delegate, may not interrupt any speaker
- Requires a “second” by the house, and is quickly voted upon if an objection is voiced
- May be overruled by the Chair if time needs to be filled
- Although delegates like to say “Motion to move directly into voting procedure” the correct expression is “Motion to move to the previous question”.
- The Chair needs to ask for objections

3. Motion to extend debate time

- At the Chairs’ discretion. Not debatable
- Needs a “second”, if proposed from the floor
- Needs a simple majority and time management on the part of the Chair (e.g. due to lack of time or a guest speaker).

4. Motion to divide the House

- It is used when the majority of the final vote on a much-disputed issue comes to a tie to be considered conclusive. The house is then asked to vote again, but this time, with no abstentions allowed.

5. Motion to reconsider a resolution

(This motion will be entertained only in the Specialised Agencies)

- Calls for a re-debate and a re-vote of a resolution that has already been discussed (adopted)
- Done at the end of all other procedures
- Only necessary if no other draft resolutions are present on the issue
- Needs 2/3 of the house (abstentions are not in order)
- Not debatable

Points	Debatable?	Vote?	Requires a second?	Interrupt a speaker?
Point of Personal Privilege	No	No	Yes	Yes
Point of Parliamentary Inquiry	No	No	No	No
Point of Information to the Speaker	No	No	No	No
Point of Information to the Chair	No	No	No	No
Point of Order	No	No	No	No

Motions	Debatable?	Vote?	Requires a second?	Interrupt a speaker?
Motion to approach the Chairs	No	No	No	No
Motion to move to the previous question	Yes	Simple majority	Yes	No
Motion to extend debate time	No	Simple majority	Yes	No
Motion to follow up	No	No	No	No
Motion to divide the house	No	No	Yes	No
Motion to reconsider a resolution	No	2/3 majority	No	No

Sample Resolution

<p>Heading In upper case Font: Arial, Bold Size: 12</p>	<p>FORUM: Special Political & Decolonisation Committee</p> <p>QUESTION OF: The situation in Pakistan</p> <p>SUBMITTED BY: Brazil</p> <p>CO-SUBMITTED BY: Argentina, Belarus, Iran, Mexico, Somalia, Venezuela</p>
<p>The Addressed House in upper case</p>	<p>THE POLITICAL COMMITTEE,</p>
<p>Pre-amb clauses Font: <i>Arial, Italic</i> Size: 12</p>	<p><i>Guided by</i> the principles and the objectives of the Charter of the United Nations and the Universal Declaration of Human Rights,</p> <p><i>Expressing its appreciation</i> for the work of the United Nations Development Program (UNDP) in Pakistan,</p>
<p>Operative clauses Font: <u>Arial</u> <u>Underline</u> Size: 12 Each operative clause must be numbered</p>	<ol style="list-style-type: none"> 1. <u>Calls</u> for the implementation of measures to ensure that the madrassas (religious schools) refrain from recruiting mujahedeen fighters and religious terrorists, such as but not limited to: <ol style="list-style-type: none"> a) revision of the current legislation for schools, stating that: <ol style="list-style-type: none"> i. the State is mainly responsible for providing education to children, ii. school education is free of charge for all children, b) interference of UN peacekeeping forces for a limited period of time. 2. <u>Proposes</u> the cooperation of the Security Council and the Disarmament Committee as far as the disarmament of Pakistani armed terrorists is concerned; 3. <u>Decides</u> to remain actively seized on the matter.

Notes & Tips

- All pre-ambulatory clauses must end in commas (,)
- All operative clauses must end in semi-colons (;)
- All operative clauses must be underlined and numbered [ex. 1, 2]
- Sub-operative clauses must be lettered [ex. a, b]; sub-sub operative clauses must be in Roman numerals [ex. i, ii]
- Leave a space of 5 lines between the last pre-ambulatory clause and the first operative clause. Leave 1 line space between each operative clause
- All acronyms must be fully written out before appearing in the abbreviated form [ex. United Nations (UN)]; you only need to write them out once, and then refer to the abbreviated form

General Rules

Conduct:

Delegates are regarded as diplomats and representatives of a country as well as representatives of their school. They are asked to act accordingly. Professionalism is a requirement in the PS-MUN Conference. Displaying respect for the opinions of other delegates, displaying respect towards chairs, deputy chairs, Secretariat, organizing team and advisors are such examples.

Plagiarism is not acceptable. Copying the work of somebody else is illegal.

Dress code:

Delegates are reminded that the Conference is a formal Conference and thus formal dress is required. For example, jeans, or casual jackets, open-necked shirts, T-shirts or sneakers will not be permitted.

We thank our sponsors:

